

This is the project plan for 5th/6th grade students at MV Charter School. It is focused on a site that the African American Heritage Trail has in West Tisbury on Music Street dedicated to five women from the town who went to North Carolina to register voters during the Civil Rights struggle in the 1960s. These women were also instrumental in the formation of the Vineyards chapter of the NAACP. I have in mind sharing their story with the 5th/6th grade students and involving them in adding a photograph of the women to the site, and creating a response of their own.

The second part of the project will be inviting each students to work on the questions:

1. Should we always obey a law?
2. How would you decide which laws you should obey?
3. Brainstorm some ideas on laws that were unjust.
4. Is it easy to stand up for what you believe is right?
5. What is your personal choice of something you would stand up for?

Some of the adult children of the five women are around and will come in and share how they felt when their mother headed off into danger. One has grandchildren in the Charter School.

I envision a final project either a physical project like a shared justice banner or a book compiled of each students work. Potentially we could do both.

We will exhibit the students work in West Tisbury library as a culminating activity.

Perhaps we could ask adults to contribute ideas on what they feel is important enough to stand up for?