

**Martha's Vineyard Public Charter School
Board Meeting**

Wednesday, December 15, 2021 5:30 pm

Meeting will be held via Zoom

ID: 87808573864

Passcode: 625445

***Mission:** It is the mission of the Martha's Vineyard Public Charter School to create a public school that will cultivate lifelong learners in a multi-age, project-based setting. Within an environment that models interdependence as the foundation of society*

***School Pillars:** Trust- Respect- Freedom-Responsibility-Democracy-Cooperation*

Agenda

Board Role Call (alphabetically)

Christopher Anderson	Toni Kauffman
Keith Chatinover	Tim McHugh
Kara Gelinias	Laurel Redington
Gregory Germani	Laura Weisman

Approval of November 17, 2021 meeting minutes

President's Report: Toni Kauffman

- Mission Minute-Gregory Germani
- Indigenous Acknowledgement-Laura Weisman (see attached)

Director's Report: Pete Steedman

OIE Update

- Master Facilities Plan update
- Salesforce

Finance Report - T. McHugh, Jeannie Clement

Other Business

- 3rd reading Special Education Policy-Pete
- 1st reading Personnel Policies - Pete

Committee updates

- Trusteeship Committee update-Toni
- Events Committee update-Gregory
- Alumni planning update-Keith

Public Comment

Announcements-Final comments

- Next Board meeting : Wednesday, January 19, 2022
- Mission Minute: Keith Chatinover
- Indigenous Land Acknowledgement: Laurel Redington
- Morning Meeting – On campus Friday's at 8:30-9:00am

Date posted - 9:00 am

Martha's Vineyard Public Charter School is committed to maintaining a work and learning environment free from discrimination on the basis of race, color, religion, national origin, pregnancy, gender, sexual

orientation, marital/civil union status, ancestry, place of birth, age, citizenship status, veteran status, political affiliation or disability, as defined and required by state and federal laws.

For those with disabilities who wish to attend this meeting, please contact Meaghan Gouldrup at mgouldrup@mvpcs.org and arrangements will be made to ensure access.